

Standard Mark Scheme for Oral Test (Advanced 1 & 3)

GRADE	COMMUNICATIVE INTERACTION & PRONUNCIATION	VOCABULARY	GRAMMAR	CONTENT
90%+ (High 1st)	Interacts effortlessly and effectively. Outstanding pronunciation with almost no errors; little or no need for repetition.	Outstanding range and choice of vocabulary; fully accurate and appropriate use.	Outstanding control of patterns and wide-ranging use of structures. Highly fluent and error-free.	Content outstanding, makes an original and interesting contribution to the subject under discussion.
80-89% (Good 1st)	Excellent fluency, interacts smoothly and effectively. Excellent pronunciation with almost no errors; little or no need for repetition.	Excellent range and choice of vocabulary; fully accurate and appropriate use.	Excellent control of patterns and wide-ranging use of structures. Extremely fluent and error-free.	Content excellent, makes an original and interesting contribution to the subject under discussion.
70-79% (Low 1st)	Speech very confident; hardly any hesitations; fully coherent. Very good pron. with almost no errors; little or no need for repetition.	Very good range and choice of vocabulary; fully accurate and appropriate use.	Very good control of patterns and wide-ranging use of structures. Very fluent and virtually error-free	Content relevant and fully appropriate to the context; very good adaptability to the situation.
60-69% (2,1)	Speech confident; few hesitations; generally coherent. Good pronunciation with few errors; occasional need for repetition.	Good range and choice of vocabulary; generally accurate and appropriate use.	Few grammatical inaccuracies; good control of patterns and use of structures.	Content relevant and adequate to the context; good adaptability to the situation.
50-59% (2,2)	Some hesitations and pauses, but sentences /ideas well linked together. Some errors in pron lead to occasional misunderstanding.	Reasonable choice of vocabulary though with some hesitation; errors leading to occasional misunderstanding.	Language adequate but with errors, some major: control of patterns sometimes imperfect, but rarely affecting overall communication.	Content sufficiently detailed, though with some gaps and/or repetitions; response for the most part relevant to the context.
40-49% (3rd)	Hesitations & pauses, weak links between ideas & sentences. Noticeable errors in pron. & intonation sometimes impede understanding.	Limited choice of vocabulary, with noticeable hesitation; errors leading to some misunderstanding.	Some grammatical inaccuracies; control of patterns imperfect, sometimes affecting communication.	Content is general, with some gaps and/or repetitions; response only partly relevant to the context.
25-39% (Fail)	Speech very slow and uneven, with frequent halts; lack of coherence. Frequent and serious errors of pron. & intonation leading to misunderstanding / repetition.	Vocabulary simple and repetitive / limited for the purpose; frequent errors and excessive repetitions, often leading to misunderstanding.	Frequent and major grammatical inaccuracies leading to misunderstanding. Not compensated by any elements of good performance.	Content lacks any detail; response of limited relevance to the context; lack of adaptability and/or little effort is made to communicate.
0-24% (Lowest fail)	Little or no interaction. Pron so poor that communication made almost impossible.	Vocabulary used not at level of module.	Grammar totally insufficient for level.	Content wholly irrelevant. No effort is made to communicate and/or almost entirely unsuccessful.