

Standard Mark Scheme for Oral Test - Advanced 2 Debate

GRADE	COMMUNICATIVE INTERACTION & PRONUNCIATION	VOCABULARY	GRAMMAR	CONTENT
90%+ (High 1st)	Outstanding ability to initiate, maintain and end discourse appropriately, showing sensitivity to turn-taking and involving others. Outstanding pronunciation for a non-native speaker; no need for repetition.	Outstanding range and variety of vocabulary with regard to the topic; fully accurate and appropriate use.	Outstanding and consistent control of complex patterns and wide-ranging use of structures. Highly fluent and error-free; outstanding ability to self-correct.	Outstanding coverage of the key issues, making an original and interesting contribution to the discussion. Outstanding ability to develop an exceptionally clear argument, expanding and supporting points of view at some length with examples.
80-89% (Good 1st)	Excellent ability to initiate, maintain and end discourse appropriately, showing sensitivity to turn-taking and involving others. Excellent pronunciation with almost no errors; minimal or no need for repetition.	Excellent range and choice of vocabulary with regard to the topic; fully accurate and appropriate use.	Excellent and consistent control of complex patterns and wide-ranging use of structures. Extremely fluent and error-free; excellent ability to self-correct.	Excellent coverage of the key issues, making an original and interesting contribution to the discussion. Excellent ability to develop a clear argument, expanding and supporting points of view with examples.
70-79% (Low 1st)	Very good ability to initiate, maintain and end discourse appropriately, showing sensitivity to turn-taking and involving others. Very good pronunciation with few errors; little or no need for repetition.	Very good range and choice of vocabulary with regard to the topic; fully accurate and appropriate use.	Very good control of complex patterns and wide-ranging use of structures. Very good fluency, with few, if any, errors and very good ability to self-correct.	Very good coverage of the key issues, making a very good contribution to the discussion. Very good ability to develop a clear argument, expanding and supporting points of view with examples.
60-69% (2,1)	Good ability to initiate, maintain and end discourse appropriately, showing good sensitivity to turn-taking and involving others. Good pronunciation with few errors; occasional need for repetition.	Good range and choice of vocabulary with regard to the topic; generally accurate and appropriate use.	Good control of some complex patterns and use of good range of structures. Good fluency, few grammatical inaccuracies and good ability to self-correct.	Good coverage of the key issues, making a good contribution to the discussion. Good ability to develop an argument, expanding and/or supporting points of view with some examples.
50-59% (2,2)	Reasonable ability to initiate, maintain and end discourse appropriately, showing some sensitivity to turn-taking and involving others. Pronunciation is generally accurate though there may be some instances of first language interference	Reasonable choice of vocabulary with regard to the topic, though with some hesitation; errors leading to occasional misunderstanding.	Reasonable control of patterns and use of reasonable range of structures but may be limited / not complex. Reasonable fluency with some repetition, but limited ability to self-correct and errors may lead to occasional misunderstanding.	Reasonable coverage of the key issues, making a reasonable contribution to the discussion. Reasonable ability to develop an argument and generally detailed, though with some gaps and/or limited examples.

40-49% (3rd)	Limited interaction for the most part, lack of sensitivity to turn-taking and/or not able to develop topic and/or involve others. Pronunciation may be inconsistent but still some instances of accurate pronunciation and intonation	Limited choice of vocabulary, with noticeable hesitation; errors leading to some misunderstanding.	Some grammatical inaccuracies; control of patterns imperfect, sometimes affecting communication.	Narrow coverage of the key issues, making a limited contribution to the discussion. Only able to develop an argument with little detail, few examples and/or noticeable gaps.
25-39% (Fail)	Interaction is very limited, with frequent halts and/or lack of coherence. Frequent and serious errors of pronunciation & intonation often leading to misunderstanding.	Vocabulary simple and repetitive / limited for the purpose; frequent errors and excessive repetitions, often leading to misunderstanding.	Frequent and major grammatical inaccuracies leading to misunderstanding. Not compensated by any elements of good performance.	Coverage of the key issues and contribution to the discussion is very limited. Little or no development of an argument and/or limited examples.
0-24% (Lowest fail)	Little or no interaction at all. Pronunciation so poor that communication made almost impossible.	Vocabulary used not at level of module.	Grammar used not at level of module.	Content wholly irrelevant. No effort is made to develop the topic and/or almost entirely unsuccessful.