

## MARK SCHEME FOR SUMMARY WRITING (LISTENING TEST FOR ADVANCED 3 AND FOR BUSINESS)

Note: Each component is weighted equally.

GRADE	CONTENT /TASK COMPLETION	VOCABULARY	GRAMMAR	STRUCTURE
<b>90+</b> <b>(High 1<sup>st</sup>)</b>	Outstanding completion of task. All main points introduced and well rendered.	Outstanding range and choice of vocabulary and authentic idiomatic expressions (TL), fully accurate and appropriate use.	Almost total grammatical accuracy. Outstanding control of patterns and wide-ranging use of structures.	Outstanding structure, extremely clear and exceptional elaboration of summary. Extremely fluent text.
<b>80-89</b> <b>(Good 1<sup>st</sup>)</b>	Excellent completion of task. All main points introduced and well rendered.	Excellent range and choice of vocabulary (TL), fully accurate and appropriate use.	Minimal errors if any. Outstanding control of patterns and wide-ranging use of structures.	Excellent structure, very clear and good elaboration of summary. Highly fluent text.
<b>70-79</b> <b>(Low 1<sup>st</sup>)</b>	Very good completion of task. All main points introduced and well rendered.	Very good range and choice of vocabulary (TL), accurate and appropriate use.	Minor grammatical inaccuracies only. Very good control of patterns and wide-ranging use of structures.	Very good structure, clear and good elaboration of summary. Fluent text.
<b>60-69</b> <b>(2,1)</b>	Task well completed. Most of the points introduced and well rendered.	Good range and choice of vocabulary with good attempts to use idiomatic expressions. Vocabulary used is appropriate to the topic.	Very few major and minor inaccuracies; good control of patterns and use of structures.	Structure clear. Summary generally well elaborated and text generally fluent.
<b>50-59</b> <b>(2,2)</b>	Some difficulties in rendering task. Minor omissions with respect to main points.	Reasonable choice of vocabulary. Some inaccuracies or inappropriacy, occasionally leading to misunderstanding.	Some grammatical inaccuracies; control of patterns sometimes imperfect, affecting overall communication.	Structure generally adequate and text fluent although demonstrating minor difficulties.
<b>40-49</b> <b>(3<sup>rd</sup>)</b>	Most main points are included with a small number of major omissions.	Limited range of vocabulary (TL); inaccuracies leading to misunderstanding of text.	Various grammatical inaccuracies; control of patterns imperfect, sometimes affecting overall communication.	Structure limited in places, occasional clumsiness with respect to text fluency.
<b>25-39</b> <b>(Fail)</b>	Very poor completion of task. Most points omitted.	Vocabulary very limited for the purpose; frequent lexical inaccuracies and excessive repetitions.	Frequent grammatical inaccuracies; confusion of structural elements, leading to frequent misunderstanding.	Little or no structure. Very clumsy text. Very disjointed in general.

<b>0-24 (Lowest fail)</b>	Complete failure to complete task / too short to assign a mark which reflects its quality.	Vocabulary totally insufficient for level.	Grammar totally insufficient for level.	Structure totally insufficient for level.
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